Climate Change Adaptation, Dispossession, and Displacement (CiCADD) Project

Research Institute for Mindanao Culture (RIMCU)

CiCADD PH Team Facilitated Research Method Training for Sociology Students

On September 26, 2026, graduate and undergraduate students of Sociology at Xavier University attended a training on research methodology. The session was facilitated by the Philippine team members of CiCADD. Undergraduate students participated on-site, while graduate students joined via Zoom. The training began with an introduction and overview of the CiCADD Project to contextualize the training within an actual research initiative, followed by discussions on the roles and responsibilities of field supervisors and enumerators, data management procedures, and the practical aspects of fieldwork, including ethical conduct. The training concluded with the face validation of the survey tool and refreshments shared by all participants.

Students were introduced to the CiCADD Project through discussions of project sites, the methods employed, and how these methods complemented one another. The presentation also highlighted initial findings from each method and explained the rationale behind decisions made since the project's inception. This enabled students to understand how research is conducted in practice, beyond textbook instructions.

The roles and responsibilities of field supervisors and enumerators were presented with emphasis on communication lines up to the project leader. Insights from previous projects, including common errors, were also shared.

During the data management session, students learned about the protection of collected data, as well as how data is cleaned and organized before being exported for analysis using computer software.

The training then moved to the practical aspects of fieldwork and ethical conduct. Topics included preparing courtesy letters, administering informed consent, approaching potential respondents, ensuring the safety of both fieldworkers and respondents, and managing logistics and scheduling.

The final part of the training focused on the face validation of the research instrument. Prior to the training, undergraduate students had prepared draft survey tools as part of their quantitative research course. During the session, each survey item was scrutinized in group discussions with CiCADD PH team members and Sociology students. While the team provided guidance, the decision to retain or remove items was left to the students, encouraging them to reflect on the objectives of their research. After witnessing the

validation process, students continued their discussions independently while enjoying refreshments.

Overall, the training provided students with both theoretical knowledge and practical skills drawn from the team's combined years of experience. It also offered opportunities for meaningful discussion on the preparation, conduct, and challenges of research.



Sociology students both undergraduate and graduate) attended the research methods training employed in the CiCADD Study.